

# SSE4313 – Spring 2025

As of: Jan 21, 2025

Week 1		Week 2		Week 3	
Date	January 17	Date	January 24	Date	January 31
Mtg. Loc.	EDU213	Mtg. Loc.	EDU213	Mtg. Loc.	Virtual
<b>Introduction/Overview</b>		<b>Primary Sources in the K-6 Classroom</b>		<b>Planning &amp; Assessment in the K-6 Classroom</b>	
Assignment(s) Due:		Assignment(s) Due:		Assignment(s) Due:	
Intro Discussion Post				KWL Primary Sources Discussion Post	
<b>TOPICS</b>		<b>TOPICS</b>		<b>TOPICS</b>	
Course Introduction		Introduction to Primary Sources		Planning & Assessment in the Social Studies	
Syllabus		Teaching Primary Sources in the Elementary Classroom		Florida Social Studies Standards	
Classroom Environments		Visual Thinking Strategies		NCSS Curriculum Standards for Social Studies	
Social Studies in the K-6 Classroom		"Thing Power"		C3 Framework	
Perceptions & Perspectives in the Social Studies		"Embodied Learning"		Cross-Curricular Planning	
Understanding and Misconceptions of SS				<a href="#">Required Instruction - LINK</a>	
<b>ASSIGNMENTS DUE</b>		<b>ASSIGNMENTS DUE</b>		<b>ASSIGNMENTS DUE</b>	
Due: Intro Discussion Post (Importance of Names)				Due: KWL Primary Sources Discussion Post	
<b>ASSIGNMENTS/ACTIVITIES</b>		<b>ASSIGNMENTS/ACTIVITIES</b>		<b>ASSIGNMENTS/ACTIVITIES</b>	
Draw what SS means to you		Tommy Tucker Activity		Match FL Standards to NCSS Theme Activity	
Mr. Reed's "Welcome to Kindergarten" SS search		Primary Source Scavenger Hunt		Leah's Pony	
Voices in the Park Activity		School Bus Inquiry			

Week 4		Week 5		Week 6	
Date	February 7	Date	February 14	Date	February 21
Mtg. Loc.	Tampa Bay History Center	Mtg. Loc.	EDU213	Mtg. Loc.	Virtual
<b>Place-Based Learning</b>		<b>Culture</b>		<b>Teaching History in K-6 Classrooms</b>	
Assignment(s) Due:		Assignment(s) Due:		Assignment(s) Due:	
Tampa Bay History Center Group Assignment		TPS Basics Assignment			
<b>TOPICS</b>		<b>TOPICS</b>		<b>TOPICS</b>	
Tampa Bay History Center		Culture		Time, Continuity, & Change	
"Thing Power" (Review)		Children's Literature in Social Studies		Understanding Time and Chronology	
"Embodied Learning" (Review)		Planning Diverse Lessons		Local & Community History	
		Culturally Responsive Teaching		U.S. History	
		Identity & Individual Development		Making Connections Today	
				Global Connections	
<b>ASSIGNMENTS DUE</b>		<b>ASSIGNMENTS DUE</b>		<b>ASSIGNMENTS DUE</b>	
Due: Tampa Bay History Center Group Assignment		Due: TPS Basics Assignment			
<b>ASSIGNMENTS/ACTIVITIES</b>		<b>ASSIGNMENTS/ACTIVITIES</b>		<b>ASSIGNMENTS/ACTIVITIES</b>	
		Culture in Textbooks Activity		Continuity and Change Activity	
		Pinning with Pause Activity		Paring Primary Sources and Picture Books	
		Children's Literature Activity			

Week 7		Week 8		Week 9	
Date	February 28	Date	March 7	Date	March 14
Mtg. Loc.	EDU213	Mtg. Loc.	EDU213	Mtg. Loc.	Virtual
<b>Teaching Geography in K-6 Classrooms</b>		<b>Teaching Civics &amp; Gvt. in K-6 Classrooms</b>		<b>Teaching Economics in K-6 Classrooms</b>	
Assignment(s) Due:		Assignment(s) Due:		Assignment(s) Due:	
(Sign up for Group Lesson Plan Groups)		<b>Social Studies at the Center Curriculum Web</b>			
<b>TOPICS</b>		<b>TOPICS</b>		<b>TOPICS</b>	
5 Themes		Civics vs. Government		Basic Concepts	
Tools and Skills		Rights and Responsibilities		Financial Literacy	
Connections to Geography		Citizens & Citizenship		Supply & Demand	
		Symbols, Documents, and Leaders			
<b>ASSIGNMENTS DUE</b>		<b>ASSIGNMENTS DUE</b>		<b>ASSIGNMENTS DUE</b>	
		Due: Social Studies at the Center Curriculum Web			
<b>ASSIGNMENTS/ACTIVITIES</b>		<b>ASSIGNMENTS/ACTIVITIES</b>		<b>ASSIGNMENTS/ACTIVITIES</b>	
How to Make an Apple Pie and See The World Activity		Founding Documents Activity		Let's "Taco"-bout Economics Activity	
Geography and Children's Literature Activity		Symbols of the US (Statue of Liberty "From Her Beacon")			

Week 10		Week 11		Week 12	
Date	March 21	Date	March 28	Date	April 4
Mtg. Loc.	NO CLASS	Mtg. Loc.	Virtual	Mtg. Loc.	Virtual
<b>Spring Break!</b>		<b>Experiencing Social Studies</b>		<b>Common Pitfalls in Elementary Social Studies</b>	
Assignment(s) Due:		Assignment(s) Due:		Assignment(s) Due:	
<b>Spring Break</b>		<b>Group Lesson Plan on History &amp; Geography</b>			
<b>TOPICS</b>		<b>TOPICS</b>		<b>TOPICS</b>	
		Inquiry-Based Instruction		Pitfalls & Solutions	
		Making an Impact		Heroification	
		Gamification and Dramatization		Idealization	
		Science, Technology & Society		Normalization	
<b>ASSIGNMENTS/ACTIVITIES</b>		<b>ASSIGNMENTS DUE</b>		<b>ASSIGNMENTS DUE</b>	
		Due: Group Lesson Plan on History & Geography			
<b>ASSIGNMENTS/ACTIVITIES</b>		<b>ASSIGNMENTS/ACTIVITIES</b>		<b>ASSIGNMENTS/ACTIVITIES</b>	

Week 13		Week 14		Week 15	
Date	April 11	Date	April 18	Date	April 25
Mtg. Loc.	EDU213	Mtg. Loc.	Virtual	Mtg. Loc.	NO MEETING
<b>Beyond the Textbook</b>		<b>(Re)Imagining Elementary Social Studies</b>		<b>~Work Week~</b>	
Assignment(s) Due:		Assignment(s) Due:		Assignment(s) Due:	
<p>Multicultural Education / Teaching "Hard History" Discussion Post</p>				<p>Paul at AERA No Class</p>	
<b>TOPICS</b>		<b>TOPICS</b>		<b>TOPICS</b>	
Multicultural Education		Moving K-6 SS Forward		Work Week - No Class	
Teaching "Difficult History" to Elementary Students		What do we want SS to be?			
Teaching ELLs		How can it serve our students?			
		What can we do?			
<b>ASSIGNMENTS DUE</b>		<b>ASSIGNMENTS DUE</b>		<b>ASSIGNMENTS DUE</b>	
Due: Multicultural Education / Teaching "Hard History" Discussion Post					
<b>ASSIGNMENTS/ACTIVITIES</b>		<b>ASSIGNMENTS/ACTIVITIES</b>		<b>ASSIGNMENTS/ACTIVITIES</b>	

<b>Week 16</b>	
<b>Date</b>	<b>May 2</b>
<b>Mtg. Loc.</b>	<b>EDU213? Virtual?</b>
<b>Presentations and Wrap Up</b>	
<b>Assignment(s) Due:</b>	
<b>ELA / Civics Lesson Plan</b>	
<b>TOPICS</b>	
<b>Final Presentations</b>	
<b>Course Wrap Up!</b>	
<b>ASSIGNMENTS DUE</b>	
<b>Due: ELA / Civics Lesson Plan &amp; Presentations</b>	
<b>ASSIGNMENTS/ACTIVITIES:</b>	